NAAC AQAR 2020 - 21

1.4 Feedback System

1.4.1 Structured Feedback and Review of the syllabus

Contents

S.No.	Document	Page No.
1.	Feedback received from Students	2
2.	Feedback received from Alumni	8
3.	Feedback received from Internal Faculty	14
4.	Feedback received from External Faculty	18
5.	Feedback received from Employers	23
6.	Feedback received from Parents	26

FEEDBACK RECEIVED FROM STUDENTS



SETHU INSTITUTE OF TECHNOLOGY



Pulloor, Kariapatti - 626 115 (An Autonomous Institution)

(Approved by AICTE, New Delhi and affiliated to Anna University, Chennai)

FEEDBACK ON CURRICULAR ASPECTS SUGGESTION FORM

Please refer to the (Autonomous R2015) Curriculum and Syllabi of B.E.Computer Science and Engineering and offer your suggestions for improvement.

- Relevance of the courses in relation to the programme
- Sufficiency of the courses related to industries that are relevant to meet the Industrial
- Enrichment of curriculum component for employability and entrepreneurship
- Alignment of curriculum component with research and innovation
- Relevance of the lab experiments in terms of real life application
- Alignment of curriculum to facilitate participation in competitions
- Alignment of curriculum for holistic development
- Striking a balance between theory and practical
- Offering of electives in relation to the technological advancements
- Sufficiency of design oriented courses
- Alignment of curriculum with the Vision and Mission of the Department
- Alignment of Curriculum to provide students with the education they need to achieve the POs at the time they graduate and the PEOs within several years.

In your opinion,

1. What are the new courses that could be included in the curriculum?

S.No.	Name of Course	Reason
(i)	Armilaris Ts / Node Js	These are the Technologies
(1)	Angularis / Node Js	that meetup the industry
(ii)		
(iii)		requirements.

2. What are the courses that could be removed from the curriculum?

S.No.	Name of Course	Reason
(i)		
(ii)		
(iii)		

S.No.	Name of Course	Topics to be added	Reason
(i)	ASP. NET and	Mue concepts	Based on Industry
(ii)	Mobile Application Develo		requirements
(iii)	- TOOM ENTER		

S.No.	Name of Course	Topics to be removed	Reason
(i)	Data Science	Hadoop	R Programming was diven
(ii)			one credit so some of
(iii)	The Late of the la		mere an moure of

5. Any other suggestions:

Asp. ret an Suitable to name as professional courses which carry 3 ereality. & pro For 1st Someter, a program can be replaced to python the to cope up with Encl. 1: Curriculum and Syllabi

Convent Industrial Requirement.

Encl. 2: Department Vision, Department Mission, Programme Educational Objectives (PEOs) and Programme Outcomes (POs)

CATEGORY: Student/Alumni/Faculty/Employer

NAME: Gr. Ram Kumar

POSITION/TITLE: BE CSE Final year SEC-B

OFFICIAL ADRESS:

a. Pan M.

SETHU INSTITUTE OF TECHNOLOGY Pulloor, Kariapatti - 626 115 (An Autonomous Institution) (Approved by AICTE, New Delhi and affiliated to Anna University, Chennai) FEEDBACK ON CURRICULAR ASPECTS **SUGGESTION FORM FOR R2019** Please refer to the (Autonomous R2015) Curriculum and Syllabi of (Electrical and Electronics

. Relevance of the courses in relation to the programme

Engineering Programme) and offer your suggestions for improvement.

- Sufficiency of the courses related to industries that are relevant to meet the Industrial needs
- Enrichment of curriculum component for employability and entrepreneurship
- Alignment of curriculum component with research and innovation
- Relevance of the lab experiments in terms of real life application
- Alignment of curriculum to facilitate participation in competitions
- Alignment of curriculum for holistic development
- Striking a balance between theory and practical
- · Offering of electives in relation to the technological advancements
- Sufficiency of design oriented courses
- · Alignment of curriculum with the Vision and Mission of the Department
- Alignment of Curriculum to provide students with the education they need to achieve the POs at the time they graduate and the PEOs within several years.

In your opinion,

1. What are the new courses that could be included in the curriculum?

S.No.	Name of Course	Reason
(1)	C programming	placement
(ii)	Advanced Electrical Software	
(11)		

2 What are the courses that could be removed from the curriculum?

		Reason
S.No.	Name of Course	
(1)		
(1)		
(1)		
(m)		

The topico tilut could	. 11-1	Reason
No. Name of Course	Topics to be added	
Consumer Electronics		
Micro controller	74.	

		Topics to be removed	Reason
S.No.	Name of Course		
(i)			
(ii)			
(iii)			- William Co.

5. Any other suggestions:

Encl. 1: Curriculum and Syllabi

Encl. 2: Department Vision, Department Mission, Programme Educational Objectives (PEOs) and Programme Outcomes (POs)

CATEGORY: Student/Alumni/Faculty/Employer

NAME: 8. Sasixuman

POSITION/TITLE: Student

OFFICIAL ADRESS:



Pulloor, Kariapatti – 626 115 (An Autonomous Institution)

(Approved by, AICTE, New Delhi and affiliated to Anna University, Chennai)

FEEDBACK ON CURRICULAR ASPECTS SUGGESTION FORM

Please refer to the (<u>Autonomous R2019</u>) Curriculum and Syllabi of (<u>Information Technology</u>) and offer your suggestions for improvement.

- Relevance of the courses in relation to the programme
- Sufficiency of the courses related to industries that are relevant to meet the Industrial needs
- Enrichment of curriculum component for employability and entrepreneurship
- Alignment of curriculum component with research and innovation
- Relevance of the lab experiments in terms of real life application
- Alignment of curriculum to facilitate participation in competitions
- · Alignment of curriculum for holistic development
- Striking a balance between theory and practical
- · Offering of electives in relation to the technological advancements
- Sufficiency of design oriented courses
- Alignment of curriculum with the Vision and Mission of the Department
- Alignment of Curriculum to provide students with the education they need to achieve the POs at the time they graduate and the PEOs within several years.

In your opinion,

1. What are the new courses that could be included in the curriculum?

S.No.	Name of Course	Reason
(i)	Cyben Security	To update knowledge in
(ii)		new Security trends
(iii)		incyber.

2. What are the courses that could be removed from the curriculum?

S.No.	Name of Course	Reason
(i)	-	
(ii)		
(iii)		

S.No.	Name of Course	Topics to be added	Reason
(i)	Crytography &	New Security tools	
(ii)	Network Seawity	Updated.	
(iii)			

S.No.	Name of Course	Topics to be removed	Reason
(i)			
(ii)			
(iii)			

5. Any other suggestions:

Encl. 1: Curriculum and Syllabi

Encl. 2: Department Vision, Department Mission, Programme Educational Objectives (PEOs) and Programme Outcomes (POs)

CATEGORY: Student/Alumni/Faculty/Employer/Parent/Industry

NAME: B. Sneha Paiya

POSITION/TITLE: Programmen (Networking)

OFFICIAL ADDRESS: Solartis, Madurai





Pulloor, Kariapatti – 626 115 (An Autonomous Institution)

(Approved by AICTE, New Delhi and affiliated to Anna University, Chennai)

FEEDBACK ON CURRICULAR ASPECTS SUGGESTION FORM

Please refer to the (<u>Autonomous R2015</u>) Curriculum and Syllabi of **B.E.Computer Science and Engineering and** offer your suggestions for improvement.

- · Relevance of the courses in relation to the programme
- Sufficiency of the courses related to industries that are relevant to meet the Industrial needs
- · Enrichment of curriculum component for employability and entrepreneurship
- · Alignment of curriculum component with research and innovation
- Relevance of the lab experiments in terms of real life application
- Alignment of curriculum to facilitate participation in competitions
- · Alignment of curriculum for holistic development
- Striking a balance between theory and practical
- · Offering of electives in relation to the technological advancements
- · Sufficiency of design oriented courses
- Alignment of curriculum with the Vision and Mission of the Department
- Alignment of Curriculum to provide students with the education they need to achieve the POs at the time they graduate and the PEOs within several years.

In your opinion,

1. What are the new courses that could be included in the curriculum?

S.No.	Name of Course	Reason
(i)	Pythen Programming as be included in Sem 1	
(ii)		
(iii)	C#d. Net framework can be added in elective.	

2. What are the courses that could be removed from the curriculum?

S.No.	. Name of Course Reason	
(i)	By Multing dia part in graphics & nuthinedia	
(ii)	an be removed of more graphics pools on be	
(iii)	inesporated.	

3. What are the topics that could be included in the existing courses?

S.No.	Name of Course	Topics to be added	Reason
(i)	Java Programming	Multitureding concepts	2
(ii)			
(iii)			

11

S.No.	Name of Course	Topics to be removed	Reason
(i)	Programming & Datastul	us can be sepurted.	
(ii)	0 6	7,700,00	
(iii)	213500	LYIL HISTORIAL DID 187	

5. Any other suggestions:

ohu	audit	berses	d cer	histon	conse	3 off	eread	by
depar	fruent	may	he	listed	along	with	Cuni	ulan.

Encl. 1: Curriculum and Syllabi

Encl. 2: Department Vision, Department Mission, Programme Educational Objectives (PEOs) and Programme Outcomes (POs)

CATEGORY: Student/Alumni/Faculty/Employer

NAME: P. JEYADURGA

POSITION/TITLE: ASSISTANT PROFESSOR CSE

OFFICIAL ADRESS: K. L. N. college of Engineering, Pottapalayam, Sivagangai distr.

112



Pulloor, Kariapatti - 626 115 (An Autonomous Institution)

(Approved by AICTE, New Delhi and affiliated to Anna University, Chennai)

FEEDBACK ON CURRICULAR ASPECTS SUGGESTION FORM

Please refer to the (Autonomous R2019) Curriculum and Syllabi of (Information Technology) and offer your suggestions for improvement.

- Relevance of the courses in relation to the programme
- Sufficiency of the courses related to industries that are relevant to meet the Industrial needs
- Enrichment of curriculum component for employability and entrepreneurship
- Alignment of curriculum component with research and innovation
- Relevance of the lab experiments in terms of real life application
- Alignment of curriculum to facilitate participation in competitions
- Alignment of curriculum for holistic development
- Striking a balance between theory and practical
- Offering of electives in relation to the technological advancements
- Sufficiency of design oriented courses
- Alignment of curriculum with the Vision and Mission of the Department
- Alignment of Curriculum to provide students with the education they need to achieve the POs at the time they graduate and the PEOs within several years.

In your opinion,

1. What are the new courses that could be included in the curriculum?

S.No.	Name of Course	Reason
(i)	Augumented Reality	
(ii)	Virtual Reality Applications	
(iii)		

2. What are the courses that could be removed from the curriculum?

S.No.	Name of Course	Reason
(i)	-	
(ii)		
(iii)		

S.No.	Name of Course	Topics to be added	Reason
(i)			
(ii)			
(iii)			

S.No.	Name of Course	Topics to be removed	Reason
(i)	_		
(ii)			
(iii)			

5. Any other suggestions:

Encl. 1: Curriculum and Syllabi

Encl. 2: Department Vision, Department Mission, Programme Educational Objectives (PEOs) and Programme Outcomes (POs)

CATEGORY: Student/Alumni/Faculty/Employer/Parent/Industry

NAME: Mr. Sathish Kuman

POSITION/TITLE: Softwore Engineer

OFFICIAL ADDRESS: Character Solutions, Madwas



Pulloor, Kariapatti – 626 115 (An Autonomous Institution)

(Approved by AICTE, New Delhi and affiliated to Anna University, Chennai)

FEEDBACK ON CURRICULAR ASPECTS SUGGESTION FORM

Please refer to the (<u>Autonomous R2019</u>) Curriculum and Syllabi of (<u>Information Technology</u>) and offer your suggestions for improvement.

- Relevance of the courses in relation to the programme
- Sufficiency of the courses related to industries that are relevant to meet the Industrial needs
- Enrichment of curriculum component for employability and entrepreneurship
- Alignment of curriculum component with research and innovation
- Relevance of the lab experiments in terms of real life application
- Alignment of curriculum to facilitate participation in competitions
- Alignment of curriculum for holistic development
- Striking a balance between theory and practical
- Offering of electives in relation to the technological advancements
- Sufficiency of design oriented courses
- Alignment of curriculum with the Vision and Mission of the Department
- Alignment of Curriculum to provide students with the education they need to achieve the POs at the time they graduate and the PEOs within several years.

In your opinion,

1. What are the new courses that could be included in the curriculum?

S.No.	Name of Course	Reason
(i)	707 10T	Emovolog
(ii)		Emerging Technology
(iii)		· · · · · · · · · · · · · · · · · · ·

2. What are the courses that could be removed from the curriculum?

S.No.	Name of Course	Reason
(i)	Distributed as	Reported
(ii)		- TEPATED
(iii)		

S.No.	Name of Course	Topics to be added	Reason
(i)	_		_
(ii)			
(iii)		, ,	

S.No.	Name of Course	Topics to be removed	Reason
(i)			
(ii)			
(iii)			

5. Any other suggestions:

Encl. 1: Curriculum and Syllabi

Encl. 2: Department Vision, Department Mission, Programme Educational Objectives (PEOs) and Programme Outcomes (POs)

CATEGORY: Student/Alumni/Faculty/Employer/Parent/Industry

NAME: MS.M. Dyra Raji

POSITION/TITLE: DEVELOPEY

OFFICIAL ADDRESS: (KPIT) Bangalore

FEEDBACK RECEIVED FROM INTERNAL FACULTY



SETHU INSTITUTE OF TECHNOLOGY

Pulloor, Kariapatti – 626 115

(An Autonomous Institution)

(Approved by AICTE, New Delhi and affiliated to Anna University, Chennai)

FEEDBACK ON CURRICULAR ASPECTS SUGGESTION FORM

Please refer to the (<u>Autonomous R2019</u>) Curriculum and Syllabi of (<u>Information Technology</u>) and offer your suggestions for improvement.

- · Relevance of the courses in relation to the programme
- Sufficiency of the courses related to industries that are relevant to meet the Industrial needs
- · Enrichment of curriculum component for employability and entrepreneurship
- · Alignment of curriculum component with research and innovation
- · Relevance of the lab experiments in terms of real life application
- · Alignment of curriculum to facilitate participation in competitions
- · Alignment of curriculum for holistic development
- Striking a balance between theory and practical
- · Offering of electives in relation to the technological advancements
- Sufficiency of design oriented courses
- · Alignment of curriculum with the Vision and Mission of the Department
- Alignment of Curriculum to provide students with the education they need to achieve the POs at the time they graduate and the PEOs within several years.

In your opinion,

1. What are the new courses that could be included in the curriculum?

S.No.	Name of Course	Reason
(i)	Big Dota and Business Intolligence	Suggested to includ
(ii)	Aliamented Reality and Virtual Reali	
(iii)		of its advanted for

2. What are the courses that could be removed from the curriculum?

S.No.	Name of Course	Reason
(i)		
(ii)		
(iii)		

S.No.	Name of Course	Topics to be added	Reason
(i)	Hubernet, Spring		The todice une
(ii)	Diargo, Flowhat		be included in
(iii)	on the curriculum		He revised curry

S.No.	Name of Course	Topics to be removed	Reason
(i)			
(ii)			
(iii)			

5. Any other suggestions:

- Encl. 1: Curriculum and Syllabi
- Encl. 2: Department Vision, Department Mission, Programme Educational Objectives (PEOs) and Programme Outcomes (POs)

CATEGORY: Student/Alumni/Faculty/Employer/Parent/Industry

NAME: D. ROSARAMANI!

POSITION/TITLE: A SSISTANT PROFESSOR

OFFICIAL ADDRESS: Depastment of Importation Technology

Softhe Institute of Technology

Signature





Estd. 1995

Pulloor, Kariapatti - 626 115 (An Autonomous Institution)

(Approved by AICTE, New Delhi and affiliated to Anna University, Chennai)

FEEDBACK ON CURRICULAR ASPECTS SUGGESTION FORM FOR R2019

Please refer to the (Autonomous R2015) Curriculum and Syllabi of (Electrical and Electronic Engineering Programme) and offer your suggestions for improvement.

- Relevance of the courses in relation to the programme
- Sufficiency of the courses related to industries that are relevant to meet the Industrial needs
- Enrichment of curriculum component for employability and entrepreneurship
- Alignment of curriculum component with research and innovation
- Relevance of the lab experiments in terms of real life application
- Alignment of curriculum to facilitate participation in competitions
- Alignment of curriculum for holistic development
- Striking a balance between theory and practical
- Offering of electives in relation to the technological advancements
- Sufficiency of design oriented courses
- Alignment of curriculum with the Vision and Mission of the Department
- Alignment of Curriculum to provide students with the education they need to achieve the POs at the time they graduate and the PEOs within several years.

In your opinion,

1. What are the new courses that could be included in the curriculum?

S.No.	Name of Course	Reason
(i)	FOT (internet of Things)	It was dealall in plannant Davie
(ii)		

2. What are the courses that could be removed from the curriculum?

2. Willat die	Name of Course	Reason
S.No.	No.	
(i)	·	
(ii)		
(iii)		

S.No.	Name of Course	Topics to be added	Reason
(i)	IGHEE 208 - BEEC		
(ii)	115UEE462	Incluided tudorial hos	

S.No.	Name of Course	Topics to be removed	Reason
(i)	15UEE 208 - BEEE	5th UNIT (Fundamental Of	1 St UNIT CONDO UNID
(ii)			The Control of the Co
(iii)			

5. Any other suggestions:

Addition of Principles of Management Subjects

Encl. 1: Curriculum and Syllabi

Encl. 2: Department Vision, Department Mission, Programme Educational Objectives (PEOs) and Programme Outcomes (POs)

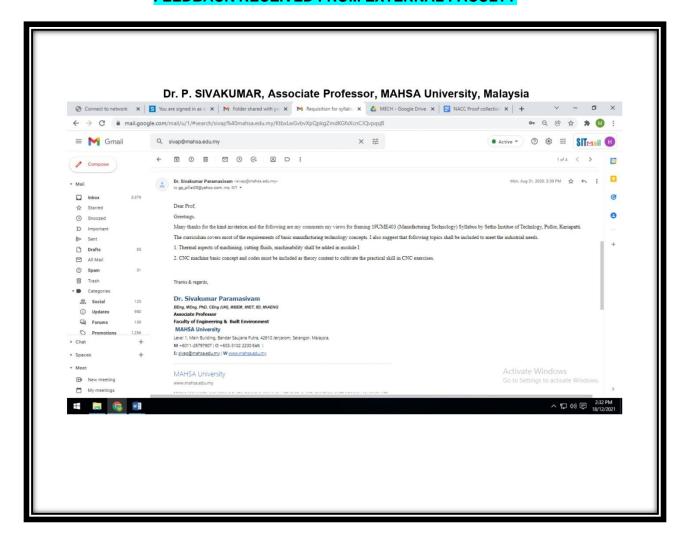
CATEGORY: Student/Alumni/Faculty/Employer

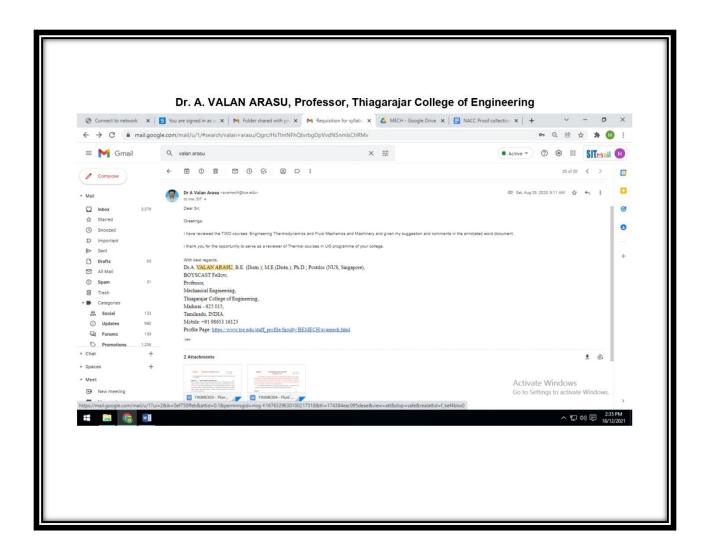
NAME: M. RAMUVEL

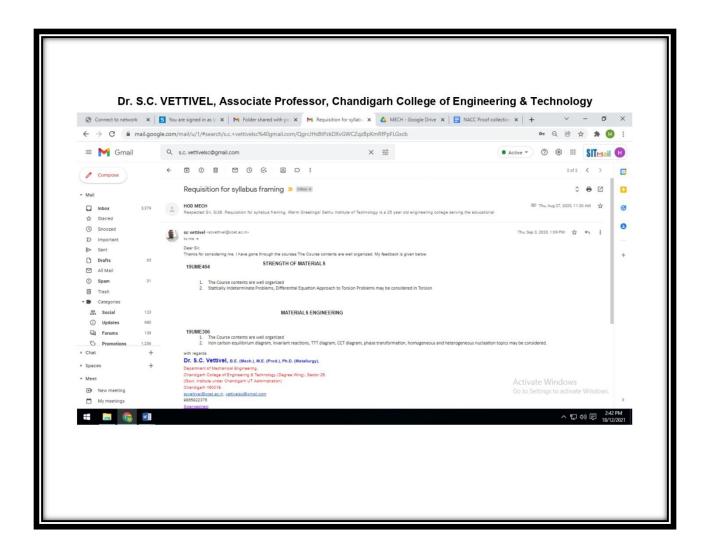
POSITION/TITLE: ASSISTANT PROFELLOR

OFFICIAL ADRESS: Dept of EEE / STI

FEEDBACK RECEIVED FROM EXTERNAL FACULTY











Pulloor, Kariapatti - 626 115 (An Autonomous Institution)

(Approved by AICTE, New Delhi and affiliated to Anna University, Chennai)

FEEDBACK ON CURRICULAR ASPECTS SUGGESTION FORM

Please refer to the (Autonomous R2015) Curriculum and Syllabi of B.E.Computer Science and Engineering and offer your suggestions for improvement.

- Relevance of the courses in relation to the programme
- Sufficiency of the courses related to industries that are relevant to meet the Industrial
- Enrichment of curriculum component for employability and entrepreneurship
- Alignment of curriculum component with research and innovation
- Relevance of the lab experiments in terms of real life application
- Alignment of curriculum to facilitate participation in competitions
- Alignment of curriculum for holistic development
- Striking a balance between theory and practical
- Offering of electives in relation to the technological advancements
- Sufficiency of design oriented courses
- Alignment of curriculum with the Vision and Mission of the Department
- Alignment of Curriculum to provide students with the education they need to achieve the POs at the time they graduate and the PEOs within several years.

In your opinion,

1. What are the new courses that could be included in the curriculum?

S.No.	Name of Course	Reason
(i)	Python Programming - 3 credits	needed in
(ii)	Mobile App Development - open elective.	industry
(iii)	Principles of Distributed, & Systems.	,

2. What are the courses that could be removed from the curriculum?

S No. Name of Course		Reason
S.No.	Name of Course	
1.(i)		
(ii)		1910
(iii)		

S.No.	Name of Course	Topics to be added	Reason
Z (i)			
(ii)			
(iii)			

.No.	Name of Course	removed from the existing courses? Topics to be removed	Reason
(i)		Charles of the Control of the Contro	
(ii)			
(iii)	61734	CIC ON CUMPICUSAR RUN	MUBER
. Anv	other suggestions:		
bill	payata sehipnia ari i		
	å.		
	School at the c		
		The same of the sa	
incl d	Curriculum and Sullahi		
incl. 1	: Curriculum and Syllabi	tment Mission, Programme Educationa	al Objectives (PEOs) and
:nci. 2	Programme Outcomes (P	Os)	
	Frogramme Outcomes (F		Particular of the particular
CAT	FEGORY: Student/Alumni/	Faculty/Employer	
	TEGORY: Student/Alumni/		a conjugate children
		Faculty/Employer ASHGELI SOI CSE Schlenk Engg. College Sivolur.	P. Guele The

FEEDBACK RECEIVED FROM EMPLOYER



SETHU INSTITUTE OF TECHNOLOGY

Pulloor, Kariapatti – 626 115 (An Autonomous Institution)

(Approved by AICTE, New Delhi and affiliated to Anna University, Chennai)

	FEEDBACK ON CURRICULAR ASPECTS
about this course. Cyber Security 1. Do you feel this course will be useful? Yes/No Yes, this course Will be Useful for the Security related Information Cyber. 2. In your opinion, what are the benefits in learning this course? Recent Security related tools related informations are available. The real time Practical Solutions are exential in 3. Could you suggest some topics that could be included in this course? Industry related Works. 1. Cyber Warfane. 3. Home-land Security. 4. What is the right level for learning this course? I/II/III/IV Year 5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	NEED ANALYSIS QUESTIONNAIRE
1. Do you feel this course will be useful? Yes/No Yes, this course Will be Useful for the Security related Information Cyber. 2. In your opinion, what are the benefits in learning this course? Becent Security related took related information are available. The real time Practical solutions are essential in 3. Could you suggest some topics that could be included in this course? Industry related Works. 1. Cyber Warfane. 2. Home-Land Security. 4. What is the right level for learning this course? I/II/III/IV Year 5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	
Ves this course Will be useful for the Security related information Cyber. 2. In your opinion, what are the benefits in learning this course? — Recent Security related took related information are available. — In real time / Practical solutions are essential in a could you suggest some topics that could be included in this course? Industry related Works. 1. Cyber Warfane. 2. Home-land Security. 4. What is the right level for learning this course? I/II/III/IV Year 5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	
2. In your opinion, what are the benefits in learning this course? -> Recent Security related took related informations are available. -> In real time Practical solutions are exential in 3. Could you suggest some topics that could be included in this course? Industry related Works. 1. Cyber Warfane. 2. Home-land Security. 4. What is the right level for learning this course? I/II/III/IV Year 5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	
2. In your opinion, what are the benefits in learning this course? -> Recent Security related took related informations are available. -> In real time Practical solutions are exential in 3. Could you suggest some topics that could be included in this course? Industry related Works. 1. Cyber Warfane. 2. Home-land Security. 4. What is the right level for learning this course? I/II/III/IV Year 5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	Yes, this course Will be useful for the Security related
2. In your opinion, what are the benefits in learning this course? -> Recent Security related took related informations are available. -> In real time Practical solutions are exential in 3. Could you suggest some topics that could be included in this course? Industry related Works. 1. Cyber Warfane. 2. Home-land Security. 4. What is the right level for learning this course? I/II/III/IV Year 5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	Information Cytes.
The real time Practical Solutions are exential in 3. Could you suggest some topics that could be included in this course? Industry related Works. 1. Cyber Warfare. 2. Home-Land Security. 4. What is the right level for learning this course? I/II/III/IV Year 5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	
3. Could you suggest some topics that could be included in this course? Industry related Works. 1. (Yhen Warfane. 2. Home-Land Security. 4. What is the right level for learning this course? I/II/III/IV Year 5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	2. In your opinion, what are the benefits in learning this course?
3. Could you suggest some topics that could be included in this course? Industry related Works. 1. (Yhen Warfane. 2. Home-Land Security. 4. What is the right level for learning this course? I/II/III/IV Year 5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	-> Recent Security related tooks related informations
3. Could you suggest some topics that could be included in this course? 1. (yhen Warfane. 2. Home-Land Security. 4. What is the right level for learning this course? I/II/III/IV Year 5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	are available.
1. Cyben Warfane. 2. Home-Land Security. 4. What is the right level for learning this course? I/II/III/IV Year 5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	-> In real time / Practical solutions are essential in
4. What is the right level for learning this course? I/II/III/IV Year 5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	3. Could you suggest some topics that could be included in this course? Industry related Works
4. What is the right level for learning this course? I/II/III/IV Year 5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	1. Cyben Wantane.
4. What is the right level for learning this course? I/II/III/IV Year 5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	2. Home-Land Security.
5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	
5. Would like to offer any other suggestions regarding this course? CATEGORY: Student/Alumni/Faculty/Employer	
CATEGORY: Student/Alumni/Faculty/Employer	
	5. Would like to offer any other suggestions regarding this course?
NAME: B. Sneha Psiga	CATEGORY: Student/Alumni/Faculty/Employer
NAME: B. Sneha Pariya	
	POSITION/TITLE: Programmer (Networking)
OFFICIAL ADRESS: Solaritis, Madurai.	OFFICIAL ADRESS: Solarts, Madwai.
J SIGNATURE	JOHATORE



Pulloor, Kariapatti – 626 115 (An Autonomous Institution)

(Approved by AICTE, New Delhi and affiliated to Anna University, Chennai)

FEEDBACK ON CURRICULAR ASPECTS SUGGESTION FORM

Please refer to the (<u>Autonomous R2019</u>) Curriculum and Syllabi of (<u>Information Technology</u>) and offer your suggestions for improvement.

- Relevance of the courses in relation to the programme
- Sufficiency of the courses related to industries that are relevant to meet the Industrial needs
- · Enrichment of curriculum component for employability and entrepreneurship
- Alignment of curriculum component with research and innovation
- Relevance of the lab experiments in terms of real life application
- Alignment of curriculum to facilitate participation in competitions
- · Alignment of curriculum for holistic development
- Striking a balance between theory and practical
- Offering of electives in relation to the technological advancements
- · Sufficiency of design oriented courses
- · Alignment of curriculum with the Vision and Mission of the Department
- Alignment of Curriculum to provide students with the education they need to achieve the POs at the time they graduate and the PEOs within several years.

In your opinion,

1. What are the new courses that could be included in the curriculum?

S.No.	Name of Course	Reason
(i)	Cyber Security	To update knowledge in
(ii)		new Security trends
(iii)		incyber.

2. What are the courses that could be removed from the curriculum?

S.No.	Name of Course	Reason
(i)	-	
(ii)		
(iii)		

S.No.	Name of Course	Topics to be added	Reason
(i)	Crytography &	New Security tools	
	Network Seawity	Updated.	
(iii)			

S.No.	Name of Course	Topics to be removed	Reason
(i)			
(ii)			
(iii)			

5. Any other suggestions:

Encl. 1: Curriculum and Syllabi

Encl. 2: Department Vision, Department Mission, Programme Educational Objectives (PEOs) and Programme Outcomes (POs)

CATEGORY: Student/Alumni/Faculty/Employer/Parent/Industry

NAME: B. Sneha Paiya

POSITION/TITLE: Programmen (Networking)

OFFICIAL ADDRESS: Solartis, Madurai

FEEDBACK RECEIVED FROM PARENTS

